

Literacy Strand: Reading in the Content Area

Class Title: Reading in the Content Areas

Description: Are your students way out in left field when reading content area text?!? If so, this class will bring them back to playing field! If students cannot read expository text, it is difficult to learn the content. This class will help you teach your students to become better content readers. Before, during, and after reading strategies, as well as vocabulary and text structures will be addressed.

Learning Targets: Help teachers to help students:

- ◇ Connect what they already know about a subject to what they are reading.
- ◇ Make predictions about what they will learn from the reading.
- ◇ Ask questions about what they don't understand.
- ◇ Identify important ideas from the reading and summarize those ideas.
- ◇ Use strategies when encountering text they don't understand.
- ◇ Process the information they read in an organized fashion

Teachers will:

- ◇ Review the critical skills needed to become competent, strategic readers
- ◇ Become familiar with new before, during and after reading strategies
- ◇ Become familiar with available resources to develop better comprehension and vocabulary skills
- ◇ Learn what current research says about best practices for content area reading instruction

WI Educator Standards addressed: 1, 2, 3, 4, 5, 6, 7, 9, 10

Class vocabulary: narrative and expository text structure; problem-solution; cause-and-effect relationships; enumeration/categorizing; sequencing; comparison; before, during, and after reading strategies; fluency; readability; contextual and structural analysis

Learning Styles accommodated in this class: visual, aural, verbal, social, solitary

Multiple Intelligences accommodated in this class: linguistic, interpersonal, intrapersonal, visual/spatial

Bibliography:

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